

## Theory of change

# Global Programme on Skills and Lifelong learning

How is the desired change expected to happen?

**Problem drivers** Digital divide Rising poverty Skills mismatches Learning crisis Climate change Lack of decent work Widening inequalities

**4 Country level outcomes + 1 Global outcome**



Skills anticipation capacity and institutions



Skills policies and strategies



Skills governance and financing



Work-based Learning and Apprenticeships



Career guidance and counselling



Skills assessment and recognition



Inclusive skills programmes



Digital skills and tools, Digitalization of TVET



TVET institution's capacity



Research

**Changes in skills systems**



Skills anticipation and matching



Skills policies, governance and financing



Inclusive lifelong learning options



Digitalization of TVET

**Changes in society**



**Governments and social partners**

• Sustainable growth • Inclusiveness and peace



**Enterprises**

• Enhanced productivity



**Individuals**

• Successful transition to and in the labour market  
• Transition to formality

**SDGs**

17 PARTNERSHIPS FOR THE GOALS



8 DECENT WORK AND ECONOMIC GROWTH



4 QUALITY EDUCATION



Gender equality

&

contribution to



green



digital



and care

economies.